

## 12 STEPS – TEACHER’S GUIDE FOR USING MAPLE LEAF’S SHORT STORIES

1. The students just listen to the audio.
2. The students follow the text while listening.
3. The students look up any words they don’t know.
4. Do a group reading of the story.
5. Students listen to the audio and repeat.
  - The first time while reading the text.
  - The second time without the text, but the teacher stops the audio at each pause.
  - The third time straight through—no text, no stopping.

### 6. Dictation.

Two teams race to finish writing the entire text. One member from each team writes as much of the text as they can while the audio plays. At the end of the audio, the next team member becomes the writer as the audio repeats. This goes on until one team has finished writing the entire story.

OR: Have each player write on a piece of paper. The papers get rotated all the way around the circle after each playing.

### 7. Students shadow the teacher’s reading of the story.

- The first time while reading the text.
- A second time without the students looking at the text.

### 8. Aural/Oral Q & A.

The teacher reads the questions out loud, and the students answer them orally.

- Do this first with the students looking at the questions in the book.
- The second time, the students just listen to the teacher ask the questions.

### 9. Students write the Q&A answers in their books.

### 10. Cloze exercise.

- The students do their best to fill in the blanks from memory.
- Then play the audio so students can check and complete their answers.

### 11. ‘Memory’

Each student writes down what they remember from the passage.

The teacher pool their reports on the board, then they compare that with the original.

### 12. Students ask questions about the story ...

... either questions from the book by memory, or their own, novel questions.